



INSTITUTO NUESTRA SEÑORA DEL VALLE

“María, Madre del pueblo. Esperanza nuestra”
-400 años del hallazgo de la imagen de Ntra. Sra. del Valle-



DEAR STUDENTS,

Welcome to a new online encounter. In these coming weeks, we are going to work on possessive adjectives, family members and personal information

Open the following link and follow the instructions:

<https://youtu.be/gipNnIn7des>

DURACIÓN DEL MÓDULO: 6 clases

OBJETIVOS:

- ✓ Afianzar el uso del VERB TO BE, Subject Pronouns and Possessive adjectives
- ✓ Repasar y ampliar vocabulario relacionado con la familia
- ✓ Aprender preguntas y respuestas para solicitar información personal
- ✓ Desarrollar la capacidad de comprensión lectora

CRITERIOS DE EVALUACIÓN

- ✓ Cumplimiento en el envío en tiempo y forma SOLO de lo solicitado para ser corregido
- ✓ Comprensión lectora, no sólo de textos sino de consignas y actividades
- ✓ Escritura de párrafos con todo lo que van aprendiendo
- ✓ QUIZ al finalizar el módulo
- ✓ Video entrevistando a un amigo o familiar



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CLASS 1: PART 1

1. Open the following link and pay lots of attention:

<https://youtu.be/RSa9oRKtrP0>

2. Let's start with POSSESSIVE ADJECTIVES: COMPLETE THE CHART

Esta actividad debe estar copiada en la carpeta

SUBJECT PRONOUNS	POSSESSIVE ADJECTIVES
I	
YOU	
HE	
SHE	
IT	
WE	
YOU	
THEY	

YOUR/ HIS / THEIR / OUR/ YOUR /MY/ HER/ ITS

I am Cata / **My** car is red

You are students / **Your** class is 1 A or 1 B

3. It's time to practice this topic and verb TO BE in your **workbooks** on page 6, activity 5 and page 7 activity 6

CLASS 1: PART 2

1. Open the following link and pay lots of attention:

<https://youtu.be/it7G4gRluf0>

2. It's time to revise vocabulary on FAMILY. **Esta actividad debe estar copiada en la carpeta**

FAMILY MEMBERS: Copy this chart and put each word in the correct place

Grandfather/ grandpa/grandad	
Father / dad	
Brother	
Step father	
Step brother	
Uncle	
Cousin	



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COUSIN / SISTER / MOTHER – MUM / AUNT / STEP MOTHER/
STEPSISTER/ GRANDMOTHER - GRANNY

3. Then, go to page 10 on your **student's book** and work on activity 2
4. After that, go to page 8 on your **workbook** and do **ALL** the activities

ACTIVITY 5 HAS TO BE SENT BY MAIL FOR CORRECTION

5. Our last activity of this class will be READING 2 on page 11 on the **student's book**. Do activities 6 & 7.

CLASS 2

It's time to learn questions and answers on PERSONAL INFORMATION

Open the following link and pay lots of attention:

<https://www.youtube.com/watch?v=PH3N9ylcQKU>

THIS MUST BE COPIED IN YOUR FOLDERS

PERSONAL INFORMATION

1. What's your name?
2. Can you spell it out, please? / How do you spell your name?
3. How are you?
4. How old are you?
5. Where are you from?
6. Where do you live?
7. What's your address?
8. What's your email address?
9. What's your phone number?
10. When is your birthday?
11. Who is Peter?
12. Why is your name special?



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CLASS 3

In this class, we will revise PERSONAL INFORMATION

1. Open the following link and pay lots of attention:
<https://youtu.be/pbWTs4L4T44>
2. Open your **student's book** on page 11 and work on activities 8 and 9
3. Open your **workbook** on page 9 and do **ALL** the activities

ACTIVITY 4 HAS TO BE SENT FOR CORRECTION

CLASS 4

Let's keep on revising

1. Open the following link and pay lots of attention:
<https://youtu.be/w8Vp6BSYE9w>
2. Open your **workbook** on page 10 and do activity 5 and UPGRADE A & B
3. Open your **student's book** on page 15 and do **ALL** the activities

CLASSES 5 & 6

1. Open the following link and follow the instructions:
<https://youtu.be/ICXaRaa0EuY>

Let's get started for our last classes

2. First of all, open your **workbooks** on page 11 to practice your READING SKILLS. Work on activities 1, 2 and 3
3. Then, work on page 12 from your **workbooks**, do activities 1, 2 & 3
4. Write a paragraph on your friend following the example on activity 2 -
HAS TO BE SENT FOR CORRECTION
5. Make a video interviewing a family member or friend and send it via mail



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